

## KEY CLUB OPENS NEW DOORS

by Tim Jennings

If 1973 proves to be as successful as 1972 was for Marquette's Key Club, this group could be one of the school's and the community's heaviest contributors. 1972 saw our Key Club become part of CLC, since it already was the service organization for Marquette.

One of its most successful drives was the Annual Rummage Sale. This brought in a hefty \$800 for the school's tuition aid program. The Salvation Army asked the Key Club for help in raising money for unfortunate Milwaukeeans during the Christmas season, and they surely got it.

The parent of the M.U.H.S. Key Club is the Milwaukee Chapter of Kiwanis International. Meetings are held every few months down on the lake front, at the War Memorial Center. The Kiwanis Club has two members join our Key Club every so often to help us initiate new programs, and to offer helpful suggestions at the weekly Key Club meetings.

The Key Club has Father O'Brien as a moderator, and the 1972 president is senior Marc Wasmer. Senior Ed Ryan holds the vice-presidency and senior Dave Popalisky plus two juniors, Pete Puck and Pat Bridgen have the duty as chairmen of the committees. All are very dedicated and contribute heavily to all of the organization's functions.

However, the Key Club is not all work and no play. This year, several exciting excursions are planned. A ski or tobogganing party is in the planning stages now. A few Brewer games were attended, and Masses are held frequently to help unite the club.

Activities for January, and later on, consist of the March of Dimes, Easter Seal drive, a ski party, and several others.

Marquette High and Milwaukee benefit highly from the generous time and effort of our forever working Key Club.

## MUHS GOES COED

Peggy Quinn has become Marquette High's first coed. Officially enrolled at Pius, Peggy came to the defense of Freshman Jim Dati who needed a debate partner at the West Bend Tournament when his partner, Dan Duffy became ill. Peggy did more than use Dan's case cards, as she and Jim went on to win six rounds of debate. Unfortunately, the sponsors of the tournament did not realize that MUHS was coed, and disqualified the team from winning any grand prize. Our first coed did receive a certificate of merit.

## A LITTLE REMINISCING ON THE FUTURE

by John Edwards

As a senior concerned about the future of Marquette High, I am extremely bothered about the wasteful emphasis the school and the teachers put on a very narrow, academic-type of education. I am not saying that our teachers are bad here, or our classes are, because they're not . . . they're excellent, but we've been force-fed education of the strictly academic type for the last four years. And sometimes I feel just like an automaton, absorbing reams and reams of data, analysis and techniques, and spewing out reams and reams of data, analyses, and judgments. Sometimes I feel as though I've been over-educated. It's not necessarily that what we learn is bad (only some of the values are negative), but the fact that what we learn is so limited, and cuts off alternative choices (even more than some public high schools). Marquette University High School has succeeded in cutting me off from the world around me. That's the greatest sin. If you don't take the initiative, you could go to MUHS for four years, and never learn anything about the hunger, the alienation, the loneliness outside around us. You could (and most

people do) keep a typical suburban attitude about Milwaukee or any city's problems and leave them alone. A person must take the initiative himself, because Marquette High simply has not offered the opportunity.

I am not just talking about the "negative" side of the real world either. Sixty years ago or a hundred years ago, a boy growing up in America would receive a full education (not just an academic one): he'd learn how to till a farm, to ride horseback, to climb mountains, fix machines, and autos. He'd smell the air of the prairie, stare at the starry sky and ford rivers; and he'd be able to hunt, fish and live in nature. Today all of these things are lost. Well, you say ok, the frontier days are over, we live in the world of computers and jet aircraft and man on the moon. But you forget two things: one, they haven't yet invented a new man (yes, we're still the same as our grandfathers sixty years ago) so man's need for love and friendship and exploring nature still remains; and two, Marquette High education is narrowly designed to prepare students for a certain *select* few places (at the

forefront) in today's society . . . to make us leaders, high achievers, corporate execs, state reps, great doctors, and super intellectuals. Has anyone ever heard of any MUHS grads on welfare? No! I say it's time we threw this rot out the window, and center education around the needs of each person, not on what society wants of them. Let's open up this school, let kids go to experiencing this world, instead of keeping them in, and confining them to an educational prison, and instead of doing a token two week social service project.

I mean what I say. Here at MUHS we're training everybody to be top dog, top exec, when that's what people don't really want or need. I've talked a lot about the negative aspects of Marquette High, I know . . . but this needs to be said. But on the positive side, I've gained a lot from MUHS, in terms of morals, living Christian faith, in the form of people I know and love and work with. Thank you Marquette and thank you Jesuits. But we can do better. Let's not be afraid of change . . . afraid because the alumni are against it, or the parents are against it. Hell, Christ would have done nothing if He had sat on his hands.